

Request for ASCCC to Study the Unified Faculty Model in Place in British Columbia in Terms of Academic Freedom and Student Success

Whereas in the Spring 2025, the Academic Senate for California Community Colleges resolved to encourage local academic senates to collaborate with local collective bargaining units and advocacy groups to develop campus cultures that seek out all faculty voices and provide equal access to compensated opportunities in curriculum development, participatory governance roles, professional development, and institutional planning for those part-time faculty who wish to engage in such work¹;

Whereas the Academic Senate “should work with other faculty and administrative organizations to develop structures that will enhance the professionalism of all faculty and protect their academic freedom,” and “. . . engage in a serious consideration of the implications and advisability of extending the structures and protections of tenure to regularly rehired part-time faculty who have undergone rigorous evaluation processes.”²;

Whereas “Part-time faculty not only make up the majority of all faculty in the California community college system, but provide nearly half of all instruction,” and “the success of our students, and ultimately our institutions themselves, depend on supporting the needs of part-time faculty just as we must for full time faculty,”³;

Whereas “Given the increased emphasis on student success and completion, it is imperative that part-time faculty are given the tools necessary to aid them in this critical effort,” and “the relationship between student success and part-time faculty resources makes providing such tools clearly an academic and professional matter and is within the purview of local senates”⁴;

Resolved that the ASCCC conduct a study of the impact of the Unified Faculty Model, particularly the “Vancouver Model” in place at Vancouver City College and other British Columbia Community Colleges, on protecting academic freedom, and increasing student success and publish a report of this study's findings by Spring 2027.

¹ ASCCC, [“Supporting a United Faculty Workplace for California Community Colleges”](#) Spring 2025

² ASCCC, [“Part-Time Faculty: A Principled Perspective,”](#) Spring 2002

³ Foster, Sam. [“Supporting Part-Time Faculty for Student Success”](#) April 2018

⁴ Foster, Sam. [“Supporting Part-Time Faculty for Student Success”](#) April 2018