

## **Equity Reflection**

Tenure Track – Year 2

- 1.) *What have I done to improve my understanding of anti-racism, equity-mindedness, and/or equity as it relates to my field and the LRCCD?*

The community of Sacramento City College is the most diverse community I've been a part of. Therefore, I not only want to, but need to dive deep into strengthening my understanding of anti-racism, equity-mindedness, and equity in all aspects of my teaching. I am currently reading "*Systemic Racism 101 A Visual History of the Impact of Racism in America*" by Aminah Pilgrim and "*Weathering. The Extraordinary Stress of Ordinary Life in an Unjust Society*" by Arline T. Geronimus with my New Faculty Academy class to explore and discuss the impacts of racism and social justice in society. With the information, along with the discussions I have been able to be a part of within NFA and Teachers for Equity, I have been able to evaluate my presence in the classroom to aim for a more equitable approach to me teaching. I have also evaluated the data of SCC and the dental assisting program regarding race, age, drop rate, etc. to evaluate the gaps/challenges we have and the areas we need to focus on to offer an inclusive program to our community.

- 2.) *How have you used/ or how will you use these understandings to improve your practice and/or help close the opportunity gap?*

With every discussion I have been a part of, it has allowed me to open my eyes to ways I can personally improve my understanding of the role I play in establishing equity in and out of the classroom. I have been given an opportunity to hear, read, and see different perspectives which has allowed me to see through the eyes of my potential students and the disadvantages they may be facing. It's with this knowledge and perspective that I can begin to try to be a resource for their success and in closing the gaps that we are experiencing, specifically in dental. My department is currently assembling a valuable advisory board so that we can stay current on the needs of the dental community, but also start a conversation on how to be more diverse in our program and in the dental community. Through this conversation, the goal will be to recognize the roadblocks that may be present and allow us to be more active in closing the gaps and increasing diversity for dental, both in the classroom and the community as well.

- 3.) *What additional trainings and resources, whether offered by LRCCD or others, would be helpful in continuing your development of anti-racist practices?*

LRCCD offers an abundant number of courses for me to be able to continue my equity growth and development within my teaching. I intend on being a part of as many of these opportunities as I can because it is essential that am best equipped to serve and celebrate all students here at SCC. My goal is for all my students to succeed, whether that means

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Equity Reflection-Year II

becoming a dental assistant, passing their classes or state boards, and/or graduating. I don't want to be a roadblock to their success, but rather I want to be motivating, encouraging, but most of all fair to all who come into my class so that they can accomplish whatever their goals may be.