

Article 4

Workload

4.1 Definitions of Instructional Modes

- 4.1.1 The lecture/discussion mode includes lectures and discussion/recitation types of classes; direct involvement in all scheduled class sections of the unit member in the delivery of information and direction of class discussions regardless of the technology used; outside preparation by students, i.e. homework, tests, quizzes, and final examinations; student reports and projects submitted to the unit member for evaluation. Examples: social science, art history, and business law. This mode of instruction can include traditional and/or electronic methods of delivery. For example: interactive television and/or interactive computer sessions.
- 4.1.2 In the lab/shop/clinic mode, the unit member provides instruction and supervision of students in lab/shop/clinic settings. This mode includes activities such as tests, quizzes, final exams and student reports and projects submitted to the unit member for evaluation. Examples: chemistry, physics, biology, allied health and most courses in the vocational/technical areas. This mode of instruction can include traditional and/or electronic methods of delivery. For example: interactive television and/or interactive computer sessions.
- 4.1.3 In other modes of instruction, the unit member provides individual attention, supervision, counseling or any other form of professional service for the benefit of students in settings other than traditional labs, shops, clinics or classrooms. Other modes of instruction are limited to (a) counselors, (b) librarians, (c) college nurses, and d) coordinators.
- 4.1.4 In facilitative modes of instruction, the unit member assists students by providing coordination of programs and all other activities not defined above.

4.2 Formula Hours

- 4.2.1 Unit member workloads shall be computed in formula hours.
- 4.2.2 A formula hour shall be defined as any one of the following:
 - 4.2.2.1 Fifty (50) clock minutes of the lecture/discussion mode of instruction per week, per semester.
 - 4.2.2.2 Seventy-five (75) clock minutes of the lab/shop/clinic mode of instruction per week, per semester.
 - 4.2.2.3 One-hundred and forty (140) clock minutes of the other modes of instruction per week, per semester equivalent. (e.g., 140 (min) x 3 (fh) = 420. 420/60 = 7 hour work day for a full-time assignment.)

- 4.2.3 At the District level, a Workload Study Committee shall be jointly convened by the District and LRCFT to address workload issues of unit members.
 - 4.2.3.1 The committee shall be comprised of equal numbers of LRCFT representatives and District representatives.
 - 4.2.3.2 The committee is charged with the clarification of the workload issues assigned to it jointly by the District and LRCFT. This shall be accomplished by defining each issue, listing the interests of all affected parties, and identifying reasonable options to meet those interests and resolve the issues.
 - 4.2.3.2.1 The committee may create subcommittees, comprised of equal numbers of unit members and District representatives, to include members more knowledgeable of particular assigned workload issues and may delegate its charges to such subcommittees.
 - 4.2.3.3 The Workload Study Committee (4.2.3) shall convene after complete implementation of the .75 lecture equivalency to determine the extent and scope of any additional workload changes such as lab/shop/clinic mode classes and situations where external standards are imposed.
 - 4.2.3.4 The committee shall report its findings by May 1st of each year or the timeline established by the committee.
- 4.3 **Special Teaching Conditions**
 - 4.3.1 Team Teaching

Unit members participating in team teaching assignments will receive formula hour credit in proportion to the percentage of in-class involvement. When team-taught class sizes exceed the normal, the formula conditions specified in 4.3.3 shall apply.
 - 4.3.2 Use of Instructional Assistants

Formula hour workload assignments are not adjusted for classes assigned instructional assistants. The use of instructional assistants is intended to result in an increase in learning productivity or effectiveness equating to a higher WSCH generation.
 - 4.3.3 Oversize Classes

Oversize classes are those that greatly exceed the standard class maximum of the traditional course offering. They are generally scheduled in large lecture halls where more students than normal can be accommodated.

 - 4.3.3.1 Conditions
 - 4.3.3.1.1 Management reserves the right to schedule and to assign oversize classes.

- 4.3.3.1.2 Load credit for oversize classes will be based on mutual agreement between the faculty member and the Area Dean.
 - 4.3.3.1.3 Adjustments in formula hours will be made for assigned oversize classes that do not meet enrollment minimums.
 - 4.3.3.1.4 Additional resources generally will not be allocated or assigned to accommodate oversize classes.
 - 4.3.3.1.5 Faculty members may apply to the Area Dean for oversize load credit as late as the completion of the first class session.
- 4.3.3.2 Formula hour credit for oversize classes will be granted on the basis of actual enrollment on the first census for the class.
- 4.3.3.2.1 Credit for oversize classes will be assigned using the following formula:
 - Minimum of 70 students = 1.5 times normal load credit
 - Minimum of 85 students = 2.0 times normal load credit
- No more than double credit will be allowed.
- 4.3.3.3 Not eligible for oversize class credit are classes taught by independent study or classes taught solely by pre-recorded media.

4.3.4 Work Experience

Formula hour equivalents will be given on the basis of the following number of students enrolled at fourth week census:

5-14 students enrolled – 1 (one) formula hour

15-24 students enrolled – 2 (two) formula hours

25-34 students enrolled – 3 (three) formula hours

4.4 **Course Assignments**

- 4.4.1 Normally, unit members will not be assigned more than three (3) different courses concurrently. A course is defined as any single discipline offering of three (3) units or more or any series of sequential discipline offerings where the unit total is at least three (3). Exceptions shall be by mutual agreement between unit members and supervisors.

- 4.4.2 Tenure-track faculty in the first or second year shall be limited to 0.4 FTE of online or other distance education modes of instruction in any semester. Tenure-track faculty in the third or fourth year shall be limited to 0.6 FTE of online or other distance education modes of instruction in any semester.
 - 4.4.3 Tenured faculty shall normally be limited to 0.6 FTE of online or other distance education modes of instruction in any semester. However, tenured faculty may be assigned to 0.8 FTE of online or other distance education modes of instruction by mutual agreement with the Area Dean due to program demands.
- 4.5 **Staffing Levels/Schedules/Overloads**
- 4.5.1 The annual college or district-wide class size goal shall be established in terms of WSCH per full-time equivalent instructional faculty (FTE). The annual class size goal for each college shall be stated in the District's annual budget. The size of the college, off-campus center activity, nature and size of the offerings shall be considered in the establishment of college class size goals. Class schedules and class sizes, other than for Allied Health classes, shall be arranged each semester to achieve the goal or make progress toward achieving the goal.
 - 4.5.2 Class schedules and class sizes for Allied Health shall be arranged each semester to achieve a range consistent with legal/accreditation constraints imposed upon the District by government or accreditation bodies external to Los Rios Community College District.
 - 4.5.3 Schedules for each semester shall be planned to accommodate the needs of students, to ensure the quality of education, and to utilize facilities efficiently. Before individual schedules and assignments are made, the currently employed unit member will be provided an opportunity to present, in writing, his/her preferences and expressed needs with regard to such things as courses to be taught, technology and/or other equipment needs, specialized classroom characteristics, areas of responsibility, day and evening assignments, off-campus assignments, number of different course preparations, maximum number of consecutive formula hours per day and desire for overload. The Area Dean will consider the unit member's preferences and expressed needs in making schedules and assignments. The unit member will be provided a written explanation of assignment and accommodation of expressed needs and preferences upon request.
 - 4.5.3.1 At the college level, a College Faculty Workload Committee may be convened by the Vice President of Instruction or LRCFT to determine the WSCH goals for each of the major subject areas and the workload goals for other service areas in order for the college to obtain the overall assigned workload goals.
 - 4.5.3.1.1 The committee shall be composed of the following:
Vice President of Instruction and a minimum of four (4) Area Deans appointed by the College President and an equal number of unit members appointed by the Federation.

- 4.5.3.1.2 In the event that the committee is unable to recommend area WSCH goals at least 60 calendar days prior to the scheduled completion of a semester's schedule planning sheets, the Vice President of Instruction will set the area goals.
- 4.5.3.2 An Area Workload Committee composed of the Area Dean and a representative of each subject area (Department Chair where elected) may meet to determine how each area will obtain assigned WSCH goals. If the committee fails to establish WSCH/FTE goals per subject area at least fifteen (15) calendar days prior to the scheduled completion of a semester's schedule planning sheet, the Area Dean will set the area's WSCH goals.
- 4.5.4 No unit member shall be assigned more than one (1) class for a given hour except by mutual consent.
- 4.5.5 Overload Assignments
 - 4.5.5.1 Definition

An overload assignment is an assignment for extra pay in excess of the normal assignment of a full-time unit member. In making overload assignments, preference shall be given to full-time unit members for assignments in his/her subject area at his/her college, contingent upon overall satisfactory performance reviews. In order to maintain preference for an overload assignment, the request must be submitted concurrently with the request for the regular assignment.
 - 4.5.5.2 No overload assignment shall be allowed to any contract regular full-time unit member until each contract/tenured unit member in each designated division of each college has been assigned work in proportion to the percent of load at which the individual is tenured.
 - 4.5.5.3 Extra service beyond a regular assignment and contract period shall be allowed on a mutual consent basis to full-time unit members. Extra service shall be compensated for according to placement on Salary Schedule B1, B2 or B3, as appropriate. The hourly rate shall be proportionate to the number of hours required to equal a work day for a full-time assignment as defined in 4.2.2.
- 4.5.6 Workload distributions will not be discriminatory. Assignments which are alleged to be discriminatory may be grieved. As a prior condition to filing a grievance, the member must appeal the assignment to the College Faculty Workload Committee. The appeal to the committee substitutes for Step 1 in the grievance process provided in Article 13.3, and the time limits of that article are applicable.

4.5.7 Counselor Workload

The fall semester fourth week enrollment data adjusted for students who are enrolled in multiple locations and those who would not be expected to seek counseling services, such as students enrolled under the contract with the University of California Davis and employed public safety officers enrolled in in-service courses, shall be the basis for the full-time equivalent (FTE) authorized counseling level at a ratio not to exceed 1:900. The change in FTE from the prior year's authorized level will be funded by the District for the current year from one-time-only program development funds. The continuing change in authorized FTE will be funded as per Attachment 1.

4.6 **Work Year**

4.6.1 Management recognizes that over a two-year period the typical faculty load is sixty (60) formula hours and the non-credit faculty load is ninety (90) formula hours. However, in order to meet department or scheduling problems, the District reserves the right to make an assignment over that two-year period which could vary from sixty (60) – sixty-two (62) formula hours (credit) or ninety (90) – ninety-two (92) formula hours (non credit) as part of a unit member's regular load. Faculty assigned in instructional mode 1.3 or 1.4 shall be maintained at sixty (60) formula hours over the two-year period. At the end of the two-year period of load balancing, formula hours greater than sixty (60) (4 FTE) in the instructional mode (by an amount equivalent to or greater than .067 FTE or one (1) formula hour) shall be paid as overload (Schedule B). If the faculty member is below the sixty (60) formula hours for load balancing (by an amount equivalent to or greater than .067 FTE or one (1) formula hour), the faculty member may makeup the imbalance the following contract year by mutual agreement. Otherwise, money is owed to the District and must be repaid.

In a given contract year, should the revenue per FTES for non-credit classes change more than ten percent (10%) in proportion to the change in the revenue per FTES for credit classes, then the work load for non-credit faculty will be adjusted. Job announcements will clearly state the right of the District to make non-credit assignments.

4.6.2 Exceptions to the Standard Work Year

4.6.2.1 The work year for counselors, coordinators and nurses shall be 185 days of service within the fiscal year. The additional ten (10) days over the standard 175 shall be compensated at a pro-rata rate based on each unit member's placement on the "A-175" salary schedule and shall be counted towards retirement and sick leave. Salary Schedule A-185 reflects the pro-rata rate for these unit members.

4.7 **Work Week**

4.7.1 The work week of the Los Rios Community College District is defined as follows: Monday through Saturday beginning at 6:00 a.m. and ending at 10:30 p.m.

4.7.2 Classroom Faculty

Except as noted in 4.7.4.1, 4.7.4.2, and 4.7.4.3, the work week will consist of five (5) consecutive days (typically Monday through Friday), with a minimum of twenty-five (25) hours per week on campus with the following exception. Both online courses and the online office hour shall be counted toward the 25-hours. Full-time faculty will schedule one (1) office hour for each 0.2 FTE of regular load instruction. One (1) office hour per day shall be scheduled on all days when classes are scheduled and total less than six (6) hours for that given day and count as part of the 25-hour work week. Office hours that are not held on those days longer than six (6) hours must be rescheduled on another day. Allied Health faculty may schedule one (1) office hour per day concurrently within clinical labs; however, at least two (2) office hours per week must be scheduled separately. Assignments on Saturday will attempt to accommodate religious convictions and/or observances. Assignments on Sunday will be by mutual consent.

4.7.2.1 When faculty members are teaching approved interactive television and/or online delivered courses as published in the college schedule for at least 20% of a full-time teaching load, up to one (1) “online” office hour may be held off campus.

Online office hour format, e-mail address, expectations as to response time, etc., shall be included in the course syllabus. Quality assurance will be through the faculty performance review process (Article 8).

4.7.3 The work day of a 100% full-time classroom faculty member regularly working five (5) consecutive days shall not be longer than nine (9) hours elapsed time from the beginning of the first until the end of the last hour of regular load assignment on that day. The nine-hour maximum may be exceeded by the following:

4.7.3.1 By mutual consent between the faculty member and the Area Dean, or

4.7.3.2 As a result of enrollment declines, program demands, single faculty departments, or in order to fill the tenure level of a faculty member.

4.7.4 Exception to the five-day work week or the five (5) consecutive days for 100% full-time faculty is permitted under conditions set forth in 4.7.4.1 through 4.7.4.3.6.1 as follows:

4.7.4.1 As a result of enrollment declines, program demands, single faculty departments, or in order to fill the tenure level of a faculty member.

4.7.4.2 Greater than five (5) days or nonconsecutive five (5) days must be by mutual consent between the faculty member and the Area Dean.

4.7.4.3 Less than five (5) days for 100% full-time classroom faculty due to any of the following conditions:

- 4.7.4.3.1 Assignment by the Area Dean in consultation with the faculty member and the Department Chair, or
- 4.7.4.3.2 More than 0.2 FTE is scheduled on a single Friday or weekends, or
- 4.7.4.3.3 At least 0.4 FTE is scheduled over Friday and weekends, or
- 4.7.4.3.4 The department schedule has a relatively even distribution of classes taught by full-time faculty scheduled on Monday, Wednesday, and Friday between 8:00 a.m. and 2:00 p.m., or
- 4.7.4.3.5 If assigned to conduct both (a) a minimum of two (2) separate classes and (b) at least seven (7) formula hours of classroom instruction per semester in classes which are scheduled to begin at or after 4:00 p.m. or on weekends, or
- 4.7.4.3.6 If assigned to more than one (1) college (ARC, CRC, FLC, SCC) or identified outreach center provided he/she is assigned to teach at least six (6) formula hours at the second location.
 - 4.7.4.3.6.1 Where assignments specified in 4.7.4.3.6 involve more than one (1) college or identified center on the same calendar day, the schedule shall accommodate at least one (1) hour of non-assignment time between the end of an assignment hour at one (1) college and the beginning of the next immediate assignment hour at the subsequent college.

Such exception shall not mean that the faculty member is excused from the twenty-five (25) hour per week minimum, nor from department or other meetings, or peer review work station observations that are scheduled on the non-duty day. Such exception shall provide for a faculty member instructor academic calendar work year equivalent to thirty (30) – thirty-two (32) formula hours per year and a workday assigned at the option of management of any combination of hours between 6:00 a.m. and 10:30 p.m.

- 4.7.5 Except for overload assignments, there shall be a minimum of twelve (12) hours of elapsed time between the end of the last hour assigned on each day of service and the beginning of the first hour assigned on the next day of service worked. Exceptions shall be the following:
 - 4.7.5.1 By mutual consent between the faculty member and the Area Dean.

4.7.5.2 As a result of enrollment declines, program demands, single faculty departments, or in order to fill the tenure level of a faculty member.

4.7.6 Counselor Work Day

4.7.6.1 Definitions

Workday

The normal workday for regular full-time counseling faculty is seven (7) hours.

Student Contact Time

A minimum of twenty-five (25) hours of scheduled time for appointments and/or drop-ins within a regular workweek or other assigned duties.

Coverage

The counseling centers are open year-round. Full-time counselors may be required to provide day and evening coverage. The Area Dean and Department Chair shall meet at least once a year to identify peak counseling periods.

Professional Development Time

Counseling services carried out either partially or completely outside direct student contact. These services are referenced in, but are not limited to, the Core Functions listed in the *Standards of Practice for California Community College Counseling Programs* by the Academic Senate for California Community Colleges.

4.7.6.2 There will be ten (10) hours of professional development time per week excluding peak periods.

4.7.6.3 During peak time professional development hours will be reduced by fifty percent (50%).

4.7.6.4 A Counselor Program Committee may be formed at each college at the request of the Area Dean or the Department Chair. The committee will include the Dean of Counseling (or designee), Counseling Department Chair and two (2) other counseling faculty (one (1) from the 900:1 ratio and one (1) from Categorical). The two (2) other counseling faculty will be selected by vote from each respective counseling group. Each full-time faculty member will have one (1) vote. The committee will review and make recommendations to the Vice President of Student Services regarding changes or modifications to the counseling program.

4.7.6.4.1 The Counselor Program Committee may consider: program changes or modifications as they pertain to the core functions of counseling faculty, utilization within the

900:1 ratio, coverage, student retention, student success, and/or enrollment.

4.7.6.4.2 The Department Chair (or designee) will report the results of the Counselor Program Committee to the faculty.

4.7.7 Coordinator, Nurse and Librarian Faculty

The regular work week of coordinator, nurse and librarian faculty will consist of five (5) consecutive days (normally Monday through Friday), with thirty-five (35) hours of scheduled time per week. Assignments on Saturday will attempt to accommodate religious convictions and/or observances. Assignments on Sunday will be by mutual consent.

4.7.7.1 Coordinator Work Day

The normal workday for regular full-time coordinator faculty is seven (7) hours of scheduled time.

4.7.7.2 Scheduled time may include college committees directly related to the coordinator's assignment or duties and shall be approved by the Area Dean.

4.7.8 The workday of a 100% full-time non-classroom faculty member regularly working five (5) consecutive days shall not be longer than nine (9) hours elapsed time from the beginning of the first until the end of the last hour of regular load assignment on that day. The nine-hour maximum may be exceeded by the following:

4.7.8.1 By mutual consent between the faculty member and the Area Dean.

4.7.8.2 In order to meet program needs, single faculty department/assignments, or in order to make load for a tenure-track level faculty member.

4.7.9 Exception to the five-day work week or the five (5) consecutive days for full-time 100% coordinator, nurse, and librarian faculty is permitted under conditions set forth in 4.7.9.1, 4.7.9.2, or 4.7.9.2.3 as follows:

4.7.9.1 Greater than five (5) days or five (5) nonconsecutive days in order to meet program needs, single faculty department/assignments, or in order to make load for a tenure-track/tenured faculty member.

4.7.9.2 Fewer than five (5) days under the following conditions:

4.7.9.2.1 Scheduling needs. If scheduling needs require a work week of fewer than five (5) days, the Area Dean, in consultation with the faculty member and the Department Chair, will develop the assignment.

4.7.9.2.2 If assigned to more than one (1) college (ARC, CRC, FLC, SCC) or identified outreach centers provided they are assigned a minimum of fourteen (14) hours a week at the second location.

4.7.9.2.2.1 Where assignments specified involve more than one (1) college or identified site on the same calendar day, then the period of time for travel between locations will be counted toward the thirty-five (35) hours.

4.7.9.2.3 If the faculty member's 35-hour schedule begins at noon or later or includes at least seven (7) hours each weekend.

4.7.10 Except for overload assignments, there shall be a minimum of twelve (12) hours of elapsed time between the end of the last hour assigned on each day of service and the beginning of the first hour assigned on the next day of service worked. Exceptions shall be the following:

4.7.10.1 By mutual consent between the faculty member and the Area Dean.

4.7.10.2 In order to meet program needs, single faculty department/assignments, or in order to make load for a tenure-track level faculty member.

4.8 Adjunct Faculty Member Workload

4.8.1 Adjunct faculty are "temporary employees" in accordance with the California Education Code. Nothing contained in this article nor in any article of this Agreement places a legal obligation on the District to provide continuing employment for adjunct faculty except as specified in Article 4.8.5 of this article.

4.8.2 Nothing contained in this article nor in any article of this Agreement shall be construed to allow adjunct faculty to be assigned a load over the limit permitted for temporary employees as per the Ed. Code or by past District practice.

4.8.3 The District will make available to currently employed adjunct faculty members a form on which they may indicate his/her interest in an assignment for a subsequent semester. Those adjunct faculty members who respond by the deadline will be notified no later than thirty (30) days prior to the start of the semester of requested assignment if they are not to be sent a Tentative Class Schedule. Such notification will be either (1) by District mail or (2) by U.S. Mail using the address provided on the Instructor Availability / Preference Form.

4.8.4 All those who accept assignments will be subject to the conditions specified on the Tentative Class Schedule. The Tentative Class Schedule in use as of

December 1981 will not be modified in such fashion as to contravene any article of this contract.

4.8.5 Hiring Preference

When there is need for additional faculty service in a subject area at a given college beyond that provided by tenured or contract employees, preference shall be given according to the following priority order:

First

Full-time faculty who teach that subject as a part of his/her regular load at the college where the hiring is to occur.

Second

Adjunct faculty who are employed in or have completed sixteen (16) of the last twenty (20) semesters. Such preference shall be at the college where the preference was earned. Faculty may transfer this level of preference to another college, when they have been interviewed, completed two (2) semesters at the new college and received performance reviews in which no "needs improvement" ratings were given. By transferring preference to the new college, the employee voluntarily relinquishes preference at the former site.

Third

Adjunct faculty who are employed in or have completed eight (8) of the last twelve (12) semesters. Such preference shall be at the college where the preference was earned.

Fourth

All other district full-time faculty who meet minimum qualifications and all other applicants from approved pools.

Full-time faculty teaching overloads in subjects outside his/her regular assignment may earn preference in the same manner as adjunct faculty. Faculty may earn and maintain preference at more than one (1) site.

4.8.5.1 In order for the procedure described in Article 4.8.3 to be applicable, all of the following conditions must be met:

- a. An Instructor Availability / Preference Form must be submitted to the appropriate Area Dean at the college with the opening before the deadline as indicated on the availability form. Forms shall be made available at each college in a location designated by the President.

4.8.5.1.1 The parties agree that the District will develop a consistent Instructor Availability / Preference Form that will be available no later than September 1, 2005, for use in scheduling Spring 2007 which will provide a section for a faculty member to indicate he/she has had a consistent schedule for four (4) or more semesters.

- b. Service on an "emergency hire" basis will not be counted for preference.
 - c. Unit members who retire or resign are considered new adjunct faculty for the purposes of assignment under this article.
- 4.8.5.2 Preference for adjunct or overload assignment may be earned at more than one (1) college. Preference earned at different colleges cannot be combined. Workload preference for adjunct faculty in the second and third priorities shall be set at one (1) class or the average of the two (2) highest of the three (3) semesters. Preference for the purpose of assignments for any individual shall not exceed 40% of a regular full-time load per semester.
- 4.8.5.3 Exceptions to the priority order of preference can be made for any one (1) of the following conditions:
- 4.8.5.3.1 To obtain the services of a person with unique qualities who would enrich the educational offerings of the District (eminence). Eminence shall be determined by the Academic Senate.
 - 4.8.5.3.2 To provide staffing of short term classes at the Sacramento Regional Public Safety Training Center, Training Source, and outreach centers having a duration of less than three (3) weeks.
 - 4.8.5.3.3 Credit generating contracts through the Training Source.
- 4.8.5.4 Preference in assigning is for the purpose of initial assignment only. When necessary to displace an adjunct faculty member for the purpose of making a full load for a full-time faculty member, such adjustments will be made in the reverse of the priority order (described in Article 4.8.5), when possible. When not possible, upon request of the adjunct faculty member, a written explanation will be provided to the adjunct faculty member.
- 4.8.5.4.1 A full-time faculty member with an overload class that has been cancelled cannot displace any faculty member from a class to retain that overload assignment.
 - 4.8.5.4.2 Reverse of the priority order has been specified for two situations, prior to the start of classes and after the start of classes.
 - 4.8.5.4.2.1 Prior to the start of classes the priority for a full time faculty member to be

assigned another class in order to make load will occur in the following order.

1. Part time faculty without preference.
2. The faculty member's current overload will be moved to load.
3. Part time faculty with a lower level of preference.
4. Part time faculty with a higher level of preference.
5. Full time faculty member with overload.

4.8.5.4.2.2 After the start of classes the priority for a full time faculty member to be assigned another class in order to make load will occur in the following order.

1. The faculty member's current overload will be moved to load.
2. Part time faculty without preference.
3. Part time faculty with a lower level of preference.
4. Part time faculty with a higher level of preference.
5. Full time faculty member with overload.

4.8.5.4.3 The term "when possible" in section 4.8.5.4 allows for exceptions to the order of priority when making a full-time faculty member's load. The guidelines in Articles 4.4, 4.7, and 5.7 such as number of class preparations, online class restrictions, five (5) consecutive days, and 9-hour day maximum describe when exceptions to the reverse order of priority are allowed.

4.8.5.4.4 Article 5.7.1 also allows consideration of whether the full-time faculty member has the necessary background or skill necessary to teach a class (i.e. sound educational practices).

4.8.5.4.5 In order to make load for a faculty member who does not possess the necessary background, or if other limitations exist in a course assigned to a non-preferenced adjunct, the full-time faculty member may have to be assigned a class of a part-time faculty member in a higher priority. Exceptions to the reverse order of priority do not include a more convenient time,

schedule, room or location for a full-time faculty member.

- 4.8.6 The District shall determine for which discipline and subjects an individual adjunct faculty is qualified to teach.
- 4.8.7 The intent of this article is to ensure fairness in the scheduling process. This article does not guarantee assignment of specific class times or sections of a class. The following provisions shall apply when assigning adjunct faculty in preference levels 2 and 3.
- 4.8.7.1 Adjunct faculty in the above preference levels shall not be denied a load as per 4.8.5.2 for reasons other than a reduction in the program FTE available for adjunct assignment or two (2) consecutive documented overall less than satisfactory performance reviews.
- 4.8.7.2 No adjunct faculty member without preference shall receive a load unless each individual adjunct faculty member in preference levels 2 and 3 has received an assignment according to 4.8.5.2 above.
- 4.8.7.3 The development of a specific work location assignment(s) and hours shall take into consideration the requests of the faculty member in coordination with the Department Chair and Area Dean. The employee's preferences in scheduling (time of day, courses, etc.) shall be given every consideration when consistent with sound educational practices. Assignments that are alleged to violate the intent of this article as stated in 4.8.7 may be grieved.
- 4.8.7.4 Adjunct faculty with second level preference and with four (4) consecutive semesters teaching a course at a consistent time / location may request a written explanation / rationale if their assignment is changed. The adjunct faculty member will be responsible for indicating such status on the Instructor Availability / Preference Form.
- 4.8.7.5 Cancellation of a preferenced adjunct faculty member's classes for lack of enrollment shall not result in that individual losing preference or in reducing the required load, per Article 4.8, of that individual in subsequent semesters.
- 4.8.8 When full-time or adjunct faculty transfer from one college to another college, or are reassigned from one subject area to another subject area, he/she shall be reviewed at the discretion of the Area Dean, except where covered by Article 8.14.1.
- 4.8.9 Adjunct faculty who have preference within the District according to 4.8.5 and who apply for a full-time position in the same discipline will be screened with all other applicants. A minimum of the top two (2) such adjunct faculty applicants from the pool, if available and not included already, will be added to those candidates selected to interview for the position.

4.8.10 Other conditions of employment for adjunct faculty are determined by the District.